



**PEACE INTERNATIONAL SCHOOL**

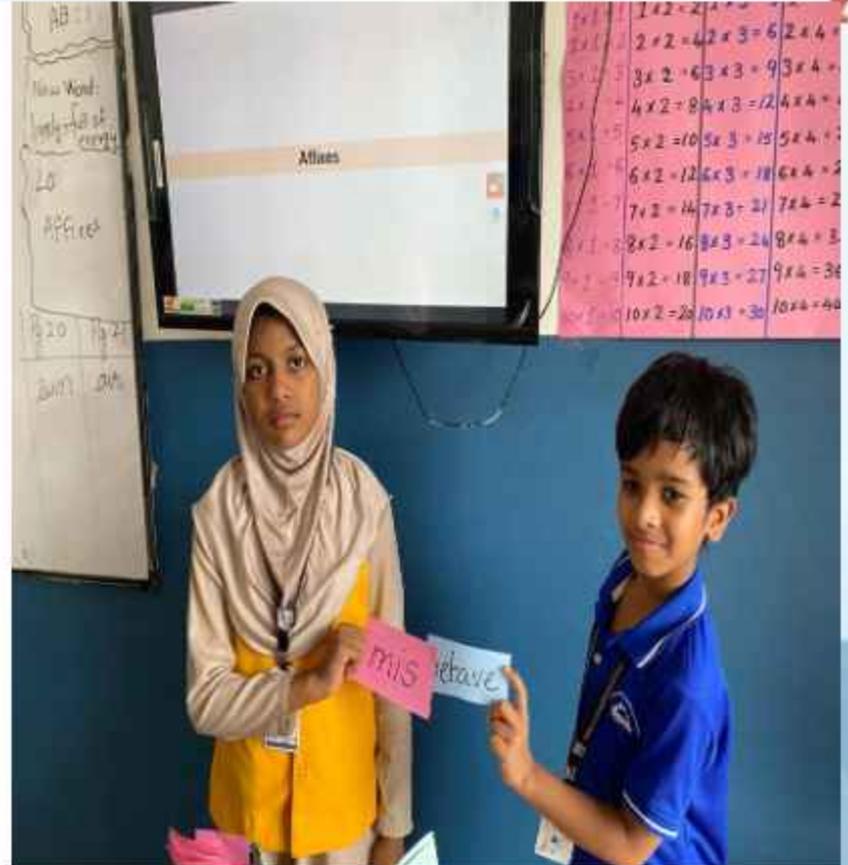
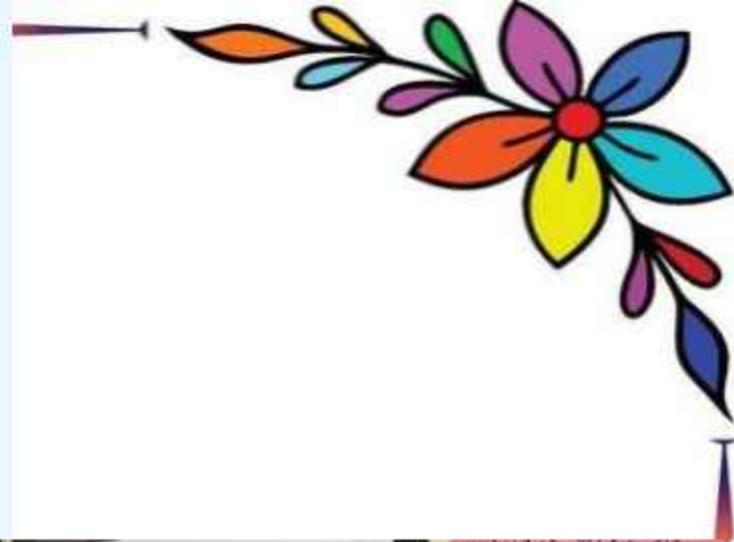
**ENGLISH DEPARTMENT  
EXPERIENTIAL LEARNING  
GRADE 4 to 7  
SEPTEMBER - OCTOBER**

# Grade 4 A

## Word Formation : Affixes

### - Prefixes and Suffixes

To help students understand how new words are formed by adding prefixes and suffixes to root words.



## Grade 4 B

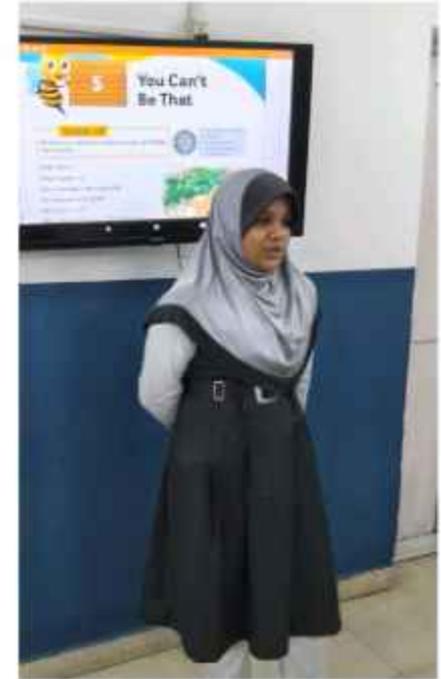
### Word Formation : Affixes

#### - Prefixes and Suffixes

To develop the ability to break down words into meaningful parts.



**Grade 5 A**  
**Poem Recitation**  
**To enable**  
**students to recite**  
**the poem with**  
**proper**  
**pronunciation,**  
**clarity, and**  
**expression.**



## Grade 5 B

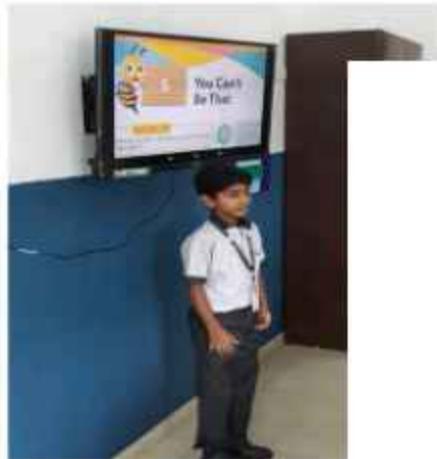
### Poem Recitation

To encourage students to express their personal understanding and feelings connected to the poem.



# Grade 5 C Poem Recitation

To develop an appreciation for rhythm, rhyme, and the emotional depth of poetry.





## **Grade 6 A**

### **Oral Presentation : A Trip to Kashmir**

**To promote creativity in describing experiences, scenic beauty, and cultural aspects of Kashmir.**

**Grade 6 B**

**Oral Presentation :  
A Trip to Kashmir**

**To enable students  
to structure a  
presentation with  
an introduction,  
main content, and  
conclusion.**



## Grade 7 A

### Travel Brochure

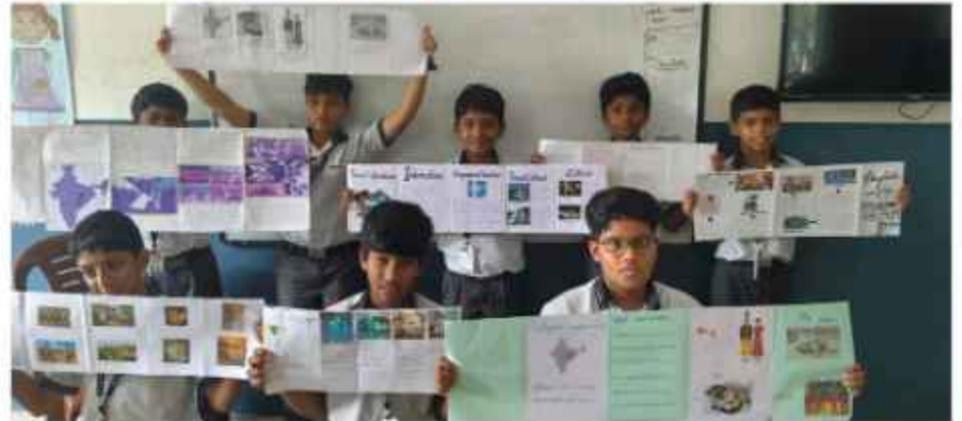
The learning objectives of making a travel brochure are to improve research, writing, and organizational skills by gathering and compiling information about a destination, and to develop creativity and design skills by creating an engaging visual and written presentation.



## Grade 7 B

### Travel Brochure

Through this activity the students also learn to research geography and cultural information, understand persuasive writing, and gain presentation and public speaking skills by presenting their brochure.



THANK YOU

